

SESSION 2

SMALL GROUP GUIDE

MISSION:
DEEP SEA

THE BIG IDEA

My faith grows deeper
when I use my gifts.

THE BIBLE

Jesus Feeds the Crowd:
John 6:1-13

Wait for cues from your VBS leader throughout the day about when you will be breaking off into small groups for the activities listed below. We suggest you have a designated area where you can keep your group's crafts and other personal items so that they can collect them all at once when it's time to leave.

ACTIVITY | Lunch is Served Craft

- **INSTRUCTIONS:** *The kids will make their own basket of fish and bread. Punch two holes on both sides of the paper plate. Loop a pipe cleaner through each hole, making handles on the plate. Tell the kids to color their basket, fish, and loaves of bread. Cut out fish and loaves of bread and glue them to the paper plate.*

THE BIG IDEA | My faith grows deeper when I use my gifts.

- **INSTRUCTIONS:** *Have kids find all the hidden Big Idea cards in the sand. Then have them work together to put the Big Idea in order.*

ACTIVITY | I Draw, You Draw

- **INSTRUCTIONS:** *The kids will work together to create new drawings of ordinary objects. Give each kid a piece of paper and a pencil, then tell them to draw an everyday item on their paper (e.g., spoon, pencil, toothbrush, ladder, broom, etc.). Encourage the kids to draw something different from each other, and provide suggestions for kids who need them. Then, they will swap papers with someone else and draw a different way that object can be used than what it's typically used for (e.g., spoon can become a shovel. Toothbrush can become a back scratcher).*

DISCUSSION

- **Why were there so many people around who needed to be fed?** Jesus was teaching and the people were there to hear Jesus.
- **What did the young boy have that he was willing to give?** Five loaves of bread and two fish
- **What did Jesus do before the food was multiplied?** Jesus prayed and gave thanks.

- Read John 6:12-13. How much food was left over? How is that possible?
- Have you ever shared something that you really wanted to keep for yourself?
- What gifts, talents, or abilities do you have that God has given you?
- How can using your gift help you grow a deeper faith? How can it help you believe in God more?

REFLECTION | Fingerprint Fish

- **INSTRUCTIONS:** *Cut out the fish from the poster board and tell the kids to take turns using the ink pads to press their fingers into the ink. Tell them to press their fingers onto the fish, creating scales of unique sizes based on the kids' fingers and colors based on the color ink they choose.*

MEMORY VERSE | Ephesians 3:18

- **INSTRUCTIONS:** *The kids will decode the words to the memory verse by unscrambling the submarines. Put together a fleet of submarines in the memory verse order. Use a hole punch and twine or ribbon to string the submarines together and display them.*

ACTIVITY | Deep Diver Craft

- **INSTRUCTIONS:** *Tell the kids to color and cut out their deep diver. Assist in cutting out their photo to fit the hole in the face of the diver, and gluing them in.*

MEMORY VERSE FOR MISSION: DEEP SEA: Ephesians 3:18 (NIV)

"Grasp how wide and long and high and deep is the love of Christ."

Looking for sign language? Go to growcurriculum.org/Ephesians3-18 and get memorizing!